

**Name and address of school**

Hintlesham and Chattisham CEVCP School
George Street
Hintlesham
Ipswich
Suffolk IP8 3NH

Type of school

Primary

Status

Voluntary Controlled

Diocese

St Edmundsbury and Ipswich

LEA

Suffolk

Date of inspection

26 January 2006

Date of last inspection

27-29 September 1999

School's unique reference number

124734

Name of Headteacher

Penny Hayes

Inspector's name

Simon Windmill

Context

Hintlesham CEVCP school is a small three class primary school serving the villages of Hintlesham and Chattisham. It is a popular school, and is highly regarded by its community. At the time of the inspection, the Church School's Self Evaluation materials were being used. Not all the evaluations were complete, but those which were gave an accurate evaluation of the school and form a secure base for further development.

Summary Judgement

Hintlesham school's effectiveness and distinctiveness as a church school is judged to be good, with many outstanding features. Its Christian ethos firmly underpins school life, and its leadership and management are good, with many outstanding features.

Established strengths

- The school's Christian ethos and values are outstanding, and play a very significant part in underpinning all aspects of school life
- Relationships between staff, learners and other stakeholders are outstanding
- The behaviour of learners is outstanding

Focus for development

- Complete the review of the Collective Worship policy, to include structures for recording, monitoring and evaluating worship
- Continue the discussion and review, with staff, of the policy for the spiritual development of learners, to ensure that all staff have a shared understanding of how to foster learners' spiritual growth
- Review and develop the visible signs and symbols in the school which reflect the school's Christian foundation

The school's provision for meeting the needs of all its learners is good, with many outstanding features

The Christian ethos and gospel values have an outstanding impact on the school. All relationships within the school are outstandingly caring and respectful. The school's warm, welcoming and inclusive atmosphere reflects this, as does the outstanding behaviour of learners, who feel valued, included and secure. Learners contribute in many ways to the life of the school, and respond exceptionally well to taking responsibility for a variety of day-to-day tasks. Learners receive outstanding care and support in their learning and personal development, and staff provide outstanding role models. The Buddy system is highly valued by learners. The 'Eco' and 'Grounds' committees are effective means of listening to and acting on learners' needs and wants. The school is very highly regarded by its wider community. The planned development of the policy for the spiritual growth of learners is needed to ensure that all staff have a shared understanding of how spiritual development can be fostered across the curriculum and throughout all aspects of school life.

The impact of Collective Worship on the school community is good

Collective Worship is soundly based on Christian principles and provides very good opportunities for fostering personal spiritual development, and understanding Anglican practices. Learners enjoy worship, and are given many opportunities to be actively involved. Worship reflects the main events of the Church year, and always includes prayer, praise and teaching. The importance of prayer in school life is shown through prayer at lunchtime (by rolling a dice with children's prayer on each face), and the church has a prayer support group for the school. Learners have a good understanding of the purposes of prayer. Church links are very good, with a Lay Support Group for the school and a Holiday Club for learners each summer. The review of the Worship policy is needed so that structures for recording, monitoring and evaluating worship are put in place.

Leadership and management is good, with many outstanding features

The headteacher and governors promote the school's distinctive Christian ethos and values exceptionally well. Staff feel very positive about the leadership, and feel highly valued and supported. An outstandingly good team spirit is evident within the staff. The governors' informed, active and supportive role in school development is outstanding. The review and development of Collective Worship and Spiritual growth policies is needed to further improve the school's good provision for its learners in these areas.