

To get from level..	...to level	Learning <i>about</i> religion				
		You should try to...				
		Language	Diversity	Sources	Expression	Impact
8	EP	Use complex religious, moral and philosophical vocabulary to provide a consistent and detailed analysis of religions and beliefs.	Clearly recognize the extent to which the impact of religions and beliefs has changed over time.	Provide a detailed analysis of differing interpretations of religious, spiritual and moral sources.	Draw together the key concepts and principles behind religious, spiritual and moral expression.	Evaluate in depth the importance of religious diversity in a pluralistic society.
7	8	Use comprehensive religious and philosophical vocabulary to analyse a range of religions and beliefs.	Put into context how different interpretations of religions are affected by history, culture, society and philosophy.	Analyse differing interpretations of religious, spiritual and moral sources.	Give the meaning of and evaluate different forms of religious, spiritual or moral expression.	Critically evaluate the impact of religions and beliefs on differing communities and societies.
6	7	Use a range of religious and philosophical vocabulary to show a clear understanding of a variety of religions and beliefs.	Explain how history and culture shape aspects of religious life and practice.	Using sources analyse issues, values and questions of meaning and truth.	Use a variety of sources, evidence and forms of expression to study ethics and religious beliefs.	Explain why the consequences of belonging to a faith are not the same for all followers.
5	6	Use religious and philosophical vocabulary to describe religions and beliefs in detail.	Explain why there is diversity in beliefs between religions as well as within a religion.	Explain how people interpret holy books and religious teachings to find different answers to life's questions.	Give the meaning behind different forms of religious, spiritual or moral expression.	Explain how religions have a differing impact on people's lives, on communities and on society.
4	5	Use a range of religious words to show a good understanding of things which are sacred to religious people.	Suggest reasons for similarities and differences in beliefs within religions as well as between religions.	Explain how people can use holy books and religious teachings to find answers to life's questions.	Describe some ways in which people worship and show how this can be different within and between religions.	Explain the difference religion makes in people's lives and the wider community.
3	4	Use religious words to show understanding of things which are sacred to religious people.	Show that there are similarities and differences between religions as well as within a religion.	Show the connection between stories or holy books and how religious people live their lives.	Suggest reasons why people worship and say what some symbols and actions might mean.	Describe how religion affects people's lives.
2	3	Use some religious words to describe the important parts of religions.	Show there are some things that are the same and some things that are different between religions.	Make a link between a religious story and what someone believes.	Describe how some people worship for example through words and songs.	Show how religion affects people's lives.
1	2	Use some religious words to say what is important for religious people.	Show there are some things that are the same in different religions.	Retell a religious story.	Say what religious symbols and actions might mean.	Show different ways people show their religion
	1	Use some religious words to recognize and name some important things for religious people.		Recall a religious story.	Recognise some religious symbols.	Recognise different ways people show their religion.

To get from level..	...to level	Learning <i>from</i> religion				
		You should try to...				
		Influences and Beliefs	Considering questions	Thinking about answers	Impact of values	
8	EP	Analyse a wide range of perspectives on questions of identity, belonging, meaning, purpose, truth, values and commitments.		Independently draw together a range of sources and arguments, to evaluate your own and other points of view, including well-substantiated and balanced conclusions		
7	8	Analyse a wide range of answers on questions of identity, belonging, meaning, purpose, truth, values and commitments.		Draw together a range of sources and arguments, including your own ideas to evaluate other points of view.		
6	7	Describe and evaluate your own and other people's responses to questions of purpose, meaning, truth and ethical issues		Use evidence to weigh up different views, religious and secular which provide answers to questions of life, values and commitments.		
5	6	Use examples and reasons to make the connection between different beliefs, teachings and world issues.		Think deeply and give reasons to explain your own and other people's answers to questions about life.	Discuss the difficulties of remaining committed to a religion in today's world.	
4	5	Explain what inspires and influences you and other people.	Ask questions about life, beliefs, values and commitments and relate these to yourself and other people.	Suggest your own answers to the big questions about life and relate these to yourself and other people.	Give ideas about your own and other people's thoughts about belonging to a religion.	
3	4	Describe what inspires and affects you and other people.	Ask questions about life, beliefs, values and commitments.	Suggest answers to questions about life, beliefs and values.	Apply your ideas about important questions to your own and other people's lives.	
2	3	Say what has an effect on your life, comparing your own with other people's experiences.	Ask important questions about religion and beliefs.	Compare your own and other people's answers to important questions about religion and beliefs.	Show that people have different ideas about good and bad behaviour.	
1	2		Ask questions about your own and other people's experiences and feelings.	Be thoughtful and caring when talking about other people's ideas and feelings.	Realise that some questions make us wonder and do not have definite answers.	Show that people have different ideas about why they think some things are right and some things are wrong.
	1	Show what is important to you and others.	Talk about your own experiences and feelings.	Talk about what you find interesting or puzzling.		